



SGH

Year	2018/2019	
Course title	Leadership: Managing People, Systems and Self (CEMS)	
Course number	238201 - 0655	7,50 ECTS points
Lecturer	Wójcik Cezary Adam, PhD	

A. Course objective

This is a comprehensive, emotionally and intellectually engaging course in leadership - so, fasten your seatbelts and get ready. During the course we will cover three critical aspects of exercising leadership: managing people, managing systems and managing self. Students will analyze real business situations in managing organization, get insights into social and political dynamics common to many organizations and societies by analyzing in-class and out-side class experience, including their own past challenges. The course will also feature an inner journey of self-reflection to uncover student's true north: their passions and personal drivers that give meaning to their life. The course will feature a variety of teaching methods. In addition to the traditional method of lectures, readings and films, the course will use the case-in-point learning, formal case studies, student cases and structured exercises, some of which will involve poetry and music.

B. Course syllabus

People, Systems and Self.

C. Educational outcome

Knowledge	<p>The course will provide students with increased understanding of theoretical and practical aspects of exercising leadership in smaller (organizations) and bigger (countries) social systems.</p> <p>In addition, students will gain a thorough insights into the management of change processes in complex organizations It will also increase their ability to understand adaptive and technical aspects of change processes.</p>
Skills	<p>The course will help students develop key management and leadership competences such as motivating people, building teams.</p> <p>Students will also gain competences in diagnosing real business cases and challenges. .Students will learn how to shape organizational culture and apply persuasive communications tools.</p>
Social competencies	<p>Students will increase their interpersonal social competences such as the ability to take another's perspective concerning a situation. Students will learn how to reason from their past experiences. Students will learn how to apply their leadership learning to the changes in social interactions.</p>

D. Semester time table

1	Authority and Leadership
2	Mission and motivation
3	Developing talents
4	Succession
5	Managing systems
6	Leadership and authority
7	Group dynamics
8	Chaos and conflict
9	Inspiration
10	Staying alive
11	Managing self
12	Purpose
13	Time management
14	Aspiration and motivations
15	Final debriefing

E. Basic literature

Dean Williams, Leadership for a Fractured World, 2015. Grashow Alexander, Ronald Heifetz and Marty Linsky. 2009. The Practice of Adaptive Leadership, Harvard Business Press; Dean Williams. 2005. Real Leadership, BK Koehler Publishing.

F. Supplementary literature

Jack Welsh, Winning, HBS.

G. Author's most important publications concerning the offered course

General Theory of Leadership, Harvard Kennedy School, mimeo; Adaptive Leadership Theory: A Critical Review, mimeo, forthcoming in ISES; Potrzebujemy nowoczesnego państwa i pozytywnej misji, Rzeczpospolita, 3 września 2007.

H. Numbers of required prerequisites

not required

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon
Total:	30	-	-
Lecture	30	-	-



J. Final mark composition

reports	50%
classes	50%

K. Foreign language requirements

English

L. Selection criteria

M. Methods applied

case studies
games
reporty
discussions
others